

The Shorties News

SETTING A GOAL IS THE STARTING POINT OF ALL ACHIEVEMENT

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About our process

We started with our entrepreneurship last year on february, never before had we worked on a project so hard. Around two moths after, pandemic started and our developmet changed. School asked us to still working by the same rithm, but it was pretty difficult for our teacher back then. Starting this year, a new teacher arrived, since there, we told each other this year could be harder than the last one.

And indeed, currently we have been doing all the SENA tasks we didn't do a year ago and at the same time what we had planned for this year. At least, we've been learning and taking advantage of this project.

Things we have learned

We have learned a lot about accounting and how to start a business from scratch. The first day we started to create the name, the motto, the mission, the vision, the objectives, among other things. Then, we began to do things in the most accounting aspect such as registering the company, having accounting support, making sales and purchases, among other things.

Therefore, SENA provided workshops and guides to teachers and us to carry them out and learn more.

Apart from the above, we have managed to unite as a team and move the company forward together. Coexistence has not been easy, but we have managed to fix it and continue.

The project to create a company has been introduced by an agreement that the school had with SENA. We will graduate and date a commercial and financial accounting technician. But for this, we still have a little way to go and things to learn.

Things that SENA could improve.

Ending with this, some constructive critical advice that we give to SENA so that it improves its apprentices, does not get stressed or is very monotonous is: Be considerate of the learner, creativity when carrying out activities, have a variety of topics, give low-income students the opportunity to do their virtual work, also improve the quality of the facilities of each of the campuses; among others

